National Marine Sanctuaries National Oceanic and Atmospheric Administration







- 1. We are mandated to do education
- 2. Our team works closely together to enhance our education programs
- 3. Our programs and audiences are diverse
- 4. We strive to enhance stewardship
- 5. We conduct systematic evaluation on all of our site education programs



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"Areas of the marine environment with special conservation, recreational, ecological, historical, cultural, archeological, or esthetic qualities..."

National Marine Sanctuary Act (sec. 301)



Our National Marine Sanctuaries





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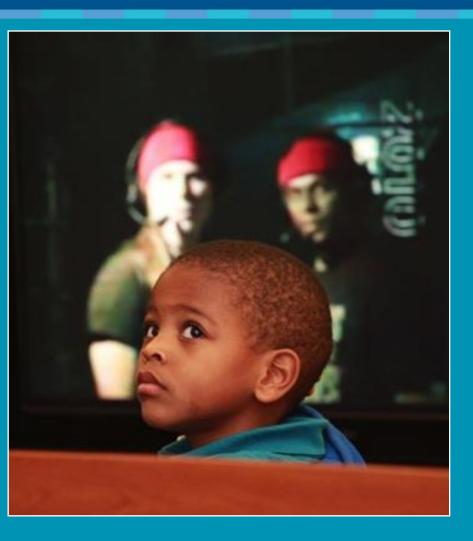


Education Team Structure

- Education staff at each site
- Meet monthly via call
- Meet yearly in person
- Working groups
- Education Executive Council
- Sanctuary Spotlights

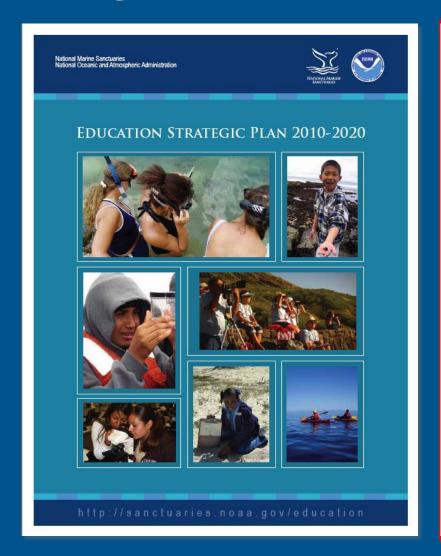


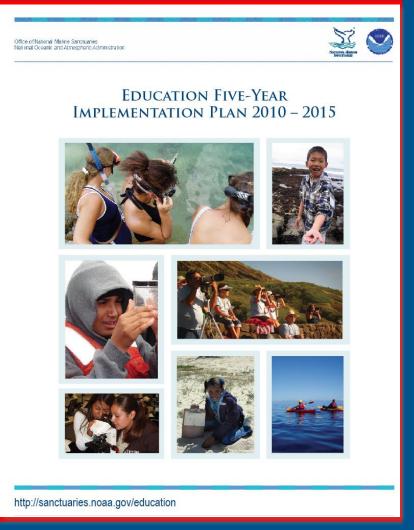
Yearly Impacts



- 35,000 Students
- 1,000 Teachers
- 449,000 Visitor Centers
- 44,000,000 Visitors to informal learning centers with our exhibits
- 600 lionfish
- 30 tons of trash
- 65% of Nancy Foster scholars who are now professionals in a NOAA related field

To inspire ocean and climate literacy and conservation through national marine sanctuaries





Strategic Plan



Outcome: A skilled team of education experts with a strong reputation for developing and delivering high-quality marine education materials and programs that effectively respond to ocean and Great Lakes issues in national marine sanctuaries.

Strategic Plan



Outcome: Increased number of ocean- and climate-literate people who are capable of making informed and responsible decisions that may impact the ocean and its resources.

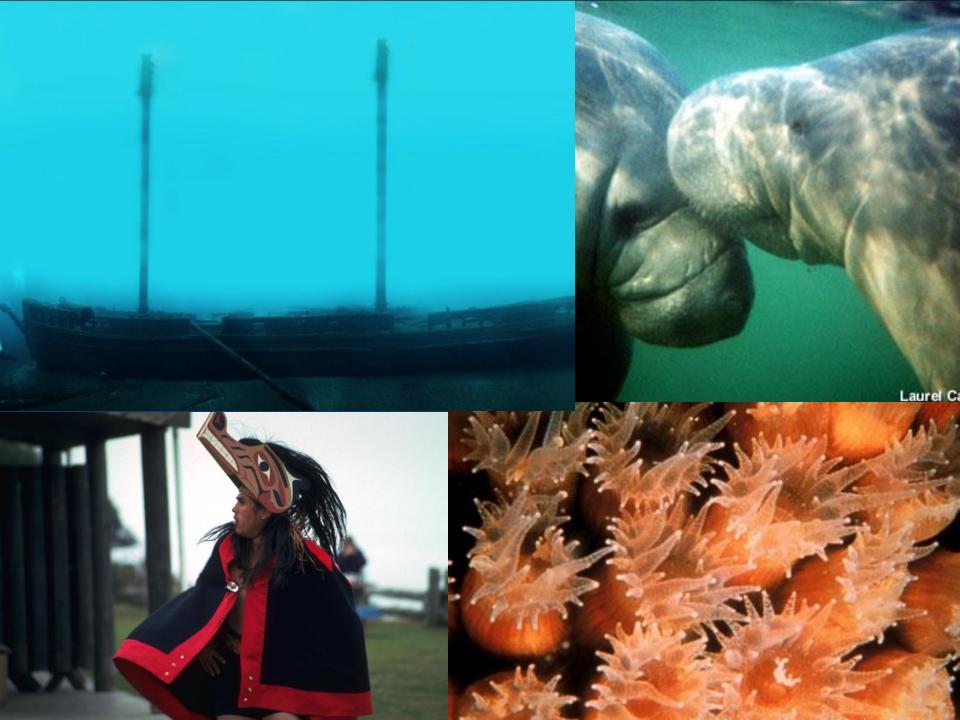
Strategic Plan

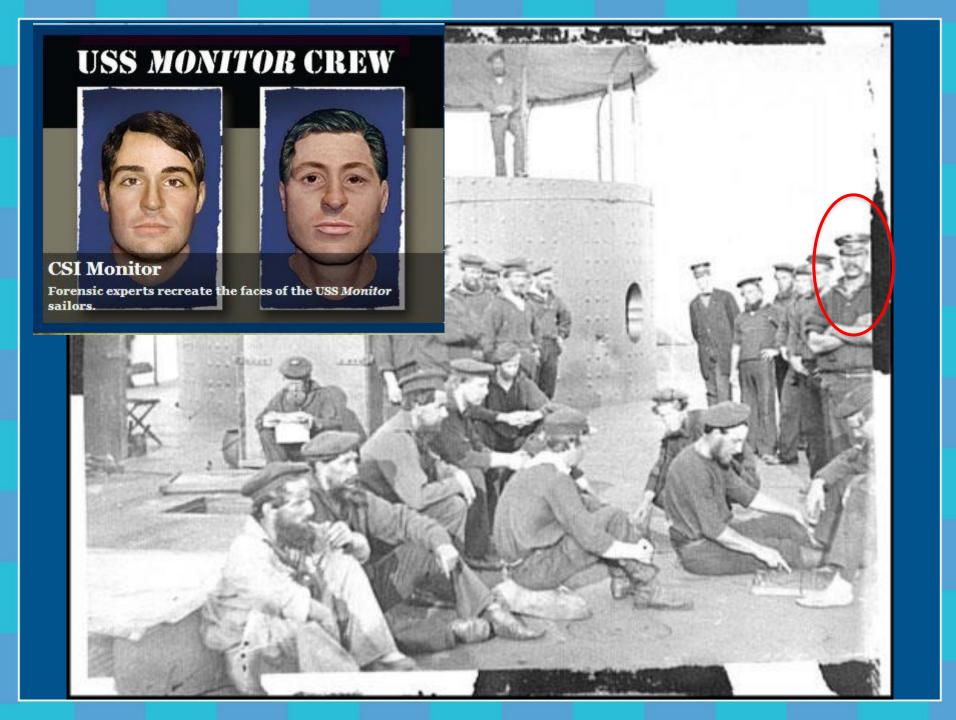


Outcome: Increased visibility of the National Marine Sanctuary System and enhanced programming through strategic and effective education partnerships.

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Formal Education Programs

School programs

MATE ROV
Competitions

Lesson plans



Teacher workshops

Formal visitor center programs

MERITO

Ocean Guardian

Dr. Nancy Foster Scholarship

Informal Education Programs



Ocean for Life

After school programs

Summer programs

Outreach for Education



Visitor Centers



Radio Programs



OceansLIVE



Apps

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Volunteer Programs



- 140,000 volunteer hours
- Worth \$3.15 million of inkind support and the time of 70 full time employees
- Significant impact



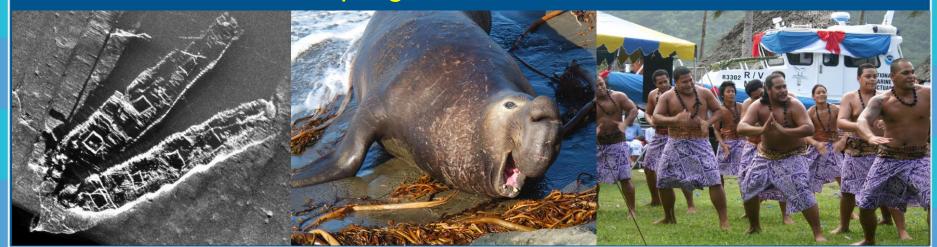


Climate Change and Ocean Acidification



National Network for Ocean and Climate Change Interpretation

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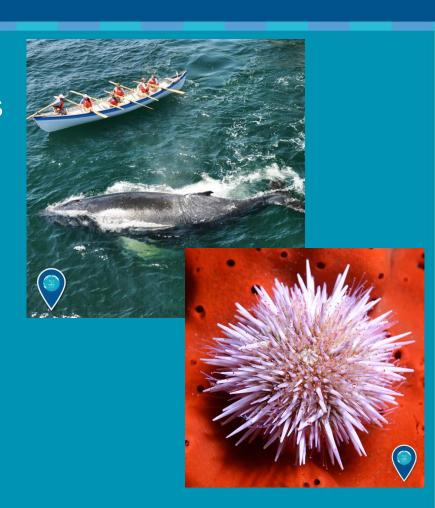


Evaluation

National marine sanctuaries help protect the ocean and Great Lakes

People need the ocean and the ocean needs us

People are changing the climate



What are our needs and how can the NOAA education council help?



Increased capacity for working with diverse audiences

•Help create best practices or professional development for working with diverse audiences, share programs that are successful and scale up. Obj 1.1, 2.1, 4.1

Enhanced evaluation

•Help create evaluation tools for visitor centers, partner organizations who have our exhibits, attendance at conferences, and public outreach booths. Obj 1.1, 1.2, 1.3, 2.1, 4.1

Professional Development

•Enhance NOAA wide professional development opportunities to get largest impact with limited resources. Topics may include: interpretation, climate communication, NGSS, evaluation, etc. Obj 5.3

Knowledge of and ability to incorporate emerging technology

•Staying on top of the pulse on how students learn – for instance ipads in the classroom or smart phone apps to collect data Obj 5.3

Common Climate Change Messages

•NOAA wide adoption of climate change messages, preferably that align with the NPS and Fish and Wildlife so we are all "speaking the same language" Obj 5.3

Enhanced ways to find NOAA resources

•Ensure NOAA resources are easy to find via websites, search engines and a "one stop shop" location Obj 1.1, 1.2, 1.3, 5.3

ONMS Educators agreed strongly with NERRS suggestions of:

- Develop Capacity to Better Publicize our Messages to the Public (NERRS)
- Help NERRS/ONMS Educators better understand how to access NOAA Data/Science and translate into education materials

Questions?

